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| HATCH BEAUCHAMP PRIMARY SCHOOL  Year A Planner KS2  |
| Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Citizenship | Leadership | Flourishing | Explorers | Expression | Citizenship |
| YEAR GROUP KEY KNOWLEDGE AND SKILLS |
| 3 DaysPSHE | 4 wks HISTORY | 2 wksART | 3 wksSCIENCE | 1 wkMUSIC | 2 wksNARRATIVEWriting | 4 wksGEOGRAPHY | 2wkDT | 4 wksHISTORY | 2 wksSCIENCE | 4 wksGEOGRAPHY | 1 wkMusicSATs week | 1 wkDT | 3 wksSCIENCE | 3 wksNARRATIVEWriting | 2 wksART |
| Gender Stereo-typesI know what self respect is and how to protect this | Stone Age and Iron AgeI can explain what life would have been like in the Stone/Iron Age. | PrintingI can explore a range of lines to create shape and texture.I can create patterns showing repetition, layering and symmetry | Animals including humansI know the functions of teeth and the digestive systemI know how the skeleton supports the body. | Accompanying tunes – Mangrove TwilightI know how to clap a clave rhythm.I know how to improvise a call and response format | Christmas storyYr group objectives | Region of UK – Where the three counties of Devon, Dorset and Somerset meet. The River AxeI can ask questions and suggest answers about the human and physical features of a region.I can present findings indifferent ways.I know how the geographical features of ,-my region change from area to area | I can make something that has been tested.I can use a variety of materials. | Romans I can use timelines to present the past.I can identify similarities and differences between ways of life and events. | PollinationI know the parts of a flower and can explain how pollination happens.I can explain the part Bees play on the life cycle of flowering plants. | Contrasting region of the UK - LondonI can explain the similarities and differences between an area of the UK and where I live. | Language of MusicI can explain the different genres of music and their origin. I know how to describe and compare how music from a range of composers and tradition make me feel. | I can follow a recipe | Rocks and FossilsI can compare and group different rocks on the basis of their appearance and their physical properties.  | Story Writing See Yr grp objectives | Drawing and PaintingI can experiment with tonesI can mix tones of colours |
|  | Key Enquiry Question |
| Is blue really for boys and  | Can I write a story set in the Stone/Iron Age? | Can I produce a printed card worthy of an art sale? | How do humans obtain nutrients from food? | Can I take part in an ensemble performance | Can I write retell the Christmas story, in the style of Wishes? | Why does our locality flood easily? | How can I power a toy car with the force available from a rubber band? | The Iceni or the Romans, whose army would you join? | How can we ensure pollinators flourish in our garden | City or countryside? Which would you recommend and why? | Why does music evoke emotion? | How can I make a BBQ/Picnic dish? | Why is the Jurassic coast falling into the sea? | Can I write an adventure in the style of Joe Todd Stanton | Can I create an Angie Lewin piece of art? |
|  | Main Whole Class Reading Texts and Writing Genre |
| Except When They Don’t – Laura GehlPoetry | The Wild Way HomeSophie KitleyHistorical Narrative | Non- fiction tests. Angie Lewin, watercoloursReflective writing | Until I met Dudley – How everyday things really work.Explanation | Freedom – Catherine JohnsonReflective writing | Wishes – Muon Ti VanRefuge – Anne BoothNarrative | Great rivers of the World, Volke, Mehnert and Martin HaakeNon -chron report | Critical review | The Romans coming.TV script. | The Bee Book – Charlotte MilnerInformation Poster | Persuasion text | Biography | Recipe | Scientific investigation | Writing genre: adventure stories. | Non- fiction tests. Angie Lewin, watercoloursReflective writing |

Taught weekly: RE - Somerset agreed syllabus PE – Premier Sport PSHE – Coram Life Music – extra lessons using Sing Up DT – opps for cooking throughout the year MFL - French